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Creating a GenAI Literacy module for university students in Hong Kong

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The introduction of generative AI tools such as ChatGPT & Bing Chat has had a massive impact on education; especially in the field of language teaching & learning. GenAI tools can produce complete written texts which could potentially then be used to replace students'own writing. This has led to a level of uncertainty of the best way forward; what exactly is the best way forward in light of these tools being available.

This presentation will share the experiences of a Hong Kong language center. In this context, the decision was made that GenAI tools would be embraced as a tool for teaching and learning. The creation of a self-directed GenAI Literacy module was made in light of these decisions to respond to three things

1) Preparing students with the basic knowledge and understanding of how to use these tools
2) Provide students with information about the risks and limitations of using these tools along with ethical usage
3) Ensuring equity and fairness amongst students i.e a level playing field

The presentation will describe the rationale, process, challenges and feedback from students/teachers about the module and hopes to show that even if GenAI tools are incorporated as part of a classroom that practical considerations need to be made in order for students to gain the most out of these tools.

Is this a sponsored session?

Keywords

A.I usage, A.I teaching, A.I learning

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