



Contribution ID: 93

Type: **Research Presentation (30 minutes)**

## **Technology Literacy & Language Learning: Undergraduate Attitudes**

*Sunday, 19 May 2024 11:30 (30 minutes)*

This presentation discusses the results of a technological literacy survey of undergraduate English majors ( $N = 285$ ) conducted in 2022 ( $n = 176$ ) and 2023 ( $n = 109$ ) at a small private women's university in Western Japan. The survey asked participants about their technology use pre-entry, changes in their technology use since entry, preferences regarding the various devices available for accessing applications commonly used in language learning classes, and issues they had with devices (smartphones, tablets, and computers) and applications (required and self-selected) used to complete a range of language-learning assignments. Preferences regarding the devices and applications were also sought in the survey. Comments from interviews with a subset of participants ( $n = 8$ ) further elucidate the survey findings. Interview questions explored participants' survey responses to establish a clearer understanding of how students used technology for learning. Results from the Time 1 and Time 2 survey administrations, changes over time for those who completed the survey twice, and comments obtained in the interviews will be provided and the implications for language learning programs at this institution, and others, will be discussed.

### **Keywords**

technology literacy, language learning, mixed-methods research

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**Session Classification:** DN 409

**Track Classification:** General CALL: Research and Development