



Contribution ID: 97

Type: **Research Presentation (30 minutes)**

## **Synchronous vs. Asynchronous Learning for English Reading Skills in an EFL Context**

*Saturday, 18 May 2024 09:30 (30 minutes)*

This study explores English learners' reactions and achievements for two types of online learning, pre-recorded lectures and real-time lectures in an English reading class during one semester. The participants were 60 Korean EFL university learners who attended an English reading class as a general elective subject. They participated in the pre-recorded class for six weeks and the real-time class through the Zoom application for six weeks. The mid-term and the final exam were administered to assess the learners' achievements, and one online survey was conducted to examine their reactions. The results showed that the participants preferred to study recorded lectures rather than real-time ones, and they showed the most satisfaction with grammar study in recorded lectures and reading comprehension in real-time ones. It also presented that they attained better scores on top-down reading skills and vocabulary learning for recorded lessons and higher scores on bottom-up reading skills and grammar learning for real-time lectures. This session suggests salient online learning ways for an English reading course.

**Is this a sponsored session?**

### **Keywords**

Recorded lecture, Zoom lecture, Reading class, Online learning,

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**Session Classification:** DN 408: Mixed Topics

**Track Classification:** General CALL: Research and Development