



Contribution ID: 50

Type: **Practice-based Presentation (30 minutes)**

Prompt Engineering for English Language Teachers

Saturday, 18 May 2024 14:20 (30 minutes)

This session is designed to equip educators with the skills to effectively use and understand prompting in AI platforms such as ChatGPT, Bard, and Bing. This interactive workshop will demystify the art and science of prompt engineering, focusing on how carefully constructed prompts can significantly enhance the quality of AI-generated content in an English Language Teaching setting. We'll dive into the mechanics of various AI platforms, demonstrating how nuanced prompting leads to more accurate, relevant, and engaging responses, especially when tailored to the needs of English language learners.

Participants will engage in hands-on activities (bring your devices!) to practice crafting prompts that yield desired outcomes, learning to navigate common challenges and optimize AI interactions. We'll explore strategies for using AI as a teaching aid, from generating customized content to reshaping grammar exercises and beyond. The workshop will also address ethical considerations, ensuring that educators are prepared to use these powerful tools responsibly.

By the end of this session, attendees will have a solid foundation in prompt engineering, empowering them to harness AI's potential to enrich their teaching and offer students a more personalized and effective learning experience. Whether you're brand new to AI or looking to refine your skills, this workshop will provide valuable insights and practical techniques to elevate your educational practice.

Is this a sponsored session?

Keywords

AI, Promp Engineering, EdTech, Pedagogy

Primary author: WARNER, Brent (JALT CALL)

Presenter: WARNER, Brent (JALT CALL)

Session Classification: DW 305: AI for Teaching

Track Classification: Artificial Intelligence CALL: AI for Teaching