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ChatGPT as a Tool for Authentic Dialogue Evaluation and Creation in EFL Video Production

Saturday, 18 May 2024 15:40 (30 minutes)

This study explores the integration of generative AI, specifically ChatGPT, into the scriptwriting process for English as a Foreign Language (EFL) learners engaged in video production. Previous research indicates that video production in a second language (L2) enhances language learning (Lam & Yunus, 2023) and digital literacy (Lacy, 2018). Additionally, generative AI technologies have been shown to improve L2 learning capabilities (Ruan et al., 2021). This study combines these areas by investigating how ChatGPT can assist EFL learners in writing authentic dialogues. The participants were university students enrolled in a Content and Language Integrated Learning (CLIL) curriculum. They had diverse levels of experience in video production —mostly regarding social media. However, none had prior experience in scriptwriting or video production in English. The students had also never been trained in English on how to write prompts to ChatGPT. During the study, the participants were required to write their own dialogue for the video without the assistance of AI. Once they wrote the dialogue, the students were instructed on how to input commands to ChatGPT to provide feedback on their dialogue and more natural alternatives, contributing to more effective language learning and digital literacy development in the context of video production.

Is this a sponsored session?

Keywords

digital literacy, video production, script writing, ChatGPT commands

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