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## Using technology to increase English usage opportunities and feedback.

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In the Japanese education system, learners of English commonly struggle with certain areas such as writing and speaking, and the course evaluations requiring these skills. Furthermore, the desire for greater feedback from teachers is often brought up in class surveys. There are several factors contributing to this, such as fear of mistakes, reluctance to speak, instruction focusing heavily on exam preparation, and time constraints for teachers to assess individual students' skills with large amounts of personalized feedback.

This poster presentation examines how technology was used to offer additional opportunities for classes of up to 18 EFL students, on a Global Issues course in a Japanese university, to build on their English outside of the classroom and receive additional feedback.

This presentation explains which different forms of software were used and how the feedback assisted with in-class topics, course assessments, and an end-of-course presentation. For each task, students were given opportunities to practice, re-record/write, submit, and review their work.

The technology consisted of using an LMS, AI tools for feedback on written and speaking tasks, Flip for spoken assessment and peer feedback, a graded news website, and presentation software.

The presenter will also explain how the different forms of technology were implemented, and how these approaches were received by the students. Additionally, any limitations and challenges of these approaches noted by the teacher and students will be addressed.

### Is this a sponsored session?

### Keywords

Online, Speaking, AI, Feedback

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