Contribution ID: **31**   Type: **Practice-based Presentation (30 minutes)**

Enhancing group discussions in college English courses with Chatbots

Sunday, 19 May 2024 10:50 (30 minutes)

This study investigates the integration of AI chatbots, specifically ChatGPT and Bard/Gemini, in advanced-level "Practical English" courses for college freshmen. It examines their impact on student engagement and motivation, aiming to assess the effectiveness of AI-driven chatbots in Task-Based Learning (TBL) activities. Tasks include conversation generation, debates, and problem-solving, tailored to individual student interests and learning styles. Prior to each activity, students are instructed on how to use chatbots effectively. The web presentation tool "Menti" is utilized for instruction and idea solicitation. Objectives include understanding the advantages and challenges of AI in language education and exploring innovative language learning methods. The study evaluates the influence of ChatGPT or Bard/Gemini on student participation and motivation, as well as the blended approach combining AI interaction with human-guided instruction.

Keywords: AI chatbots, Task-Based Learning, student engagement, language education.

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Keywords

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