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Students' responses towards the use of screen recording technology (Loom) in the teacher's feedback for students' writing assignments at a university in Vietnam

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Given the essential role of teachers' feedback in language teaching and learning, a great body of research has been conducted to find ways of boosting the quality of teachers' comments on students' performance. More importantly, there has been a consensus among researchers that computer-assisted feedback is likely to yield various merits, including specificity for students and time efficiency for teachers in language classrooms. Nonetheless, little has been written about the use of screen video recording technology, especially through the Loom website, in recording more detailed, vivid, and effective video feedback for learners' writing assignments, particularly in the Vietnamese context. To find a tool that helps provide feedback for students' writing assignments more detailed and convenient, I conducted this action research study, aiming at shedding light on the learners' perspectives towards the use of screen recording technology (Loom) in the teacher's feedback for their writing assignments. Two data collection instruments, namely surveys and semi-structured interviews, were utilized to collect data from a class of students majoring in English language at a university in Hanoi, Vietnam. The results revealed significant findings that all of the students had positive responses to the video feedback recorded via Loom, which could bring several benefits for both learners and teachers. Compared to conventional text comments, Loom multimedia feedback was said to be not only more detailed and vivid with the aid of both text and audio explanation, which could facilitate students' deeper understanding, but also more time-saving and convenient for both students and teachers. Loom feedback could also express better emotions from teachers through their tone and intonation, which could barely exist in traditional comments. However, one minor potential drawback was the need for a quiet place and stable internet connection to produce and watch Loom videos.

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Keywords

Loom, computer-assisted feedback, screen recording technology, feedback for students' writing

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