Contribution ID: **196**   Type: **Practice-based Presentation (30 minutes)**

KOTESOL - Enhancing Academic Writing with AI: Student Experiences with ChatGPT Integration

Saturday, 18 May 2024 16:20 (30 minutes)

This qualitative study examines the effectiveness of integrating ChatGPT, a large language model-based chatbot, into a first-year college academic writing class with five student participants. The students attended a lecture on ChatGPT usage and read an article on crafting effective prompts. Their reflections on using ChatGPT offer insights into its impact on their writing process and outcomes. These reflections highlight ChatGPT's ability to enhance essay writing by improving clarity, consistency, and professionalism. Students noted the chatbot's effectiveness in providing specific feedback on grammar, syntax, and content organization. They appreciated ChatGPT's role in generating topic ideas, refining thesis statements, and proposing relevant examples. The findings suggest that ChatGPT contributes to skill development, particularly in incorporating sources, simplifying language, and strengthening arguments. Ultimately, students expressed their willingness to continue using AI tools for future writing tasks recognizing their effectiveness in enhancing writing quality.

Is this a sponsored session?

Keywords

edtech, AI, academic writing, ChatGPT, corrective feedback

Primary author: REESER, Victor (KOTESOL)

Presenter: REESER, Victor (KOTESOL)

Session Classification: DN 405: AI & Ethics, Access, Equality, Diversity, and Inclusion

Track Classification: Artificial Intelligence CALL: AI for Learning