

Human-Centered Communicative Approaches to Promoting Democratic Values in EFL Classroom: An Exploratory Review

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The recent advancement of classroom practices after COVID-19 with digital communication, including AI chat-bots, has sparked a renewed interest in exploring humanistic elements within classrooms. While the topic of AI generative chat is relatively new (launched in Nov 2022), it needs to establish seminal literature. However, concerns have emerged about these technologies' potential consequences on authentic human communication. This review explores the dimensions of educational practices that can be integrated into classroom practice to promote democratic and human-centered values. Following Creswell's (2014) exploratory literature review guidelines, the review thoroughly examines major themes and their interconnectedness through literature mapping. Informed by John Dewey's philosophy, this article argues for prioritizing human-to-human interaction through democratic values in EFL classrooms. The findings highlight the necessity for an educational approach that harmonizes technological advancements with the foundational principles of democracy and humanistic education, ensuring that EFL classrooms remain vibrant spaces for comprehensive language acquisition and democratic participation.

Keywords: Democratic learning environment, communication, John Dewey

Bio: Ms. Samikshya Bidari is a Ph.D. fellow at Kathmandu University and a recipient of the Young Female Scholar Award from the University Grants Commission, Nepal. Currently, she practices her teaching at several private universities in Japan. Her research focuses on democratic education, learner engagement, and intercultural competence in EFL classrooms.

Presenter: BIDARI, Samikshya (Kathmandu University)