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Introducing A Role-Play Creative Writing Activity

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Writing in English is a fundamental aspect of learning the language. There are many approaches to learning to write English. However, what to write is sometimes an issue for both learners and instructors. In this presentation, I introduce a role-play creative writing activity. The goal of this activity is to rewrite a fairy tale from the perspective of secondary characters (i.e., not the main character). The students then incorporate original personalities and settings into their chosen characters. The activity allows students to enjoy writing stories with their own semi-original characters. It is an authentic creative writing activity that can be used from the intermediate level, and it is especially useful for having students practice using the past tense. The framework of this activity can be utilized for many kinds of stories that students read in English. After showing how to conduct this activity, the results from my students will be shared.

Bio: Emi Nagai is a Master's student at Temple University, and an English teacher at a technical college in Osaka, Japan. She is interested in class activity design and learners development.

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