7th CUE ESP Symposium 2024



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Al-Driven Feedback: Potential to Enhance Dialogical Writing Skills

Saturday 21 September 2024 14:00 (1 hour)

This poster explores the use of AI-driven feedback tools in university writing classrooms to enhance dialogical writing skills. It highlights how AWE can complement traditional methods by providing immediate insights into writing. Recent studies point to the potential of AI-powered AWE to help students improve writing in terms of content, organization, and logic. A step-by-step guide demonstrates how to create an activity for continuous, personalized feedback by using MyGPTs (OpenAI) and Claude Projects (Anthropic).

Primary author: LAZIC, Dragana (Kansai University)Session Classification: Poster Session 2 Afternoon

Track Classification: Poster Presentations: Poster Sessions Afternoon (2:00pm-3:00pm)