



Contribution ID: 201

Type: Research-oriented Oral Face-to-face presentation

## How teaching during the pandemic impacted teacher beliefs and practices

*Sunday 18 May 2025 10:40 (25 minutes)*

### TITLE

How teaching during the pandemic impacted teacher beliefs and practices

### RELEVANT SIG

Teacher Development

### FORMAT

Research-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

### Short English description

### KEYWORDS

Narratives, Teacher beliefs, Covid-19

### First-time presenter?

### ABSTRACT

As we move past the aftermath of the COVID-19 pandemic, it is still important to reflect on teachers' experiences and the effects the pandemic had on them and their teaching. For some, the pandemic was a transformational period, while for others, it was a time best forgotten. Either way, there are lessons to be learned about language education provided at that time, those who provided it, and whether it impacted how they teach today. This presentation shares elements of an ongoing three-year government-funded research project in Japan which investigates how teaching during the pandemic impacted language teachers' identities and emotions, as well as their teaching beliefs and practices. Research participants taught in various contexts in the public and private sector, and to all ages from children to adults. Using narrative inquiry, the researchers analyzed both survey and interview data to identify a variety of themes and explored educators' lived experiences. This presentation will share findings on the themes of teacher beliefs and practices through which teacher agency and autonomy are manifested.

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**Session Classification:** B3-205 Teacher Development

**Track Classification:** Teacher Development