



Contribution ID: 212

Type: Practice-oriented Oral Face-to-face presentation

Starting a “Super-library” for German ER

Sunday 18 May 2025 13:05 (25 minutes)

TITLE

Starting a “Super-library” for German ER

RELEVANT SIG

Extensive Reading

FORMAT

Practice-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

German, super-library, book recommendations

First-time presenter?

First-time presenter

ABSTRACT

Setting up an ER program one should try to achieve two very high aims: the autonomous language acquirer and the super-library (Krashen, 2004). Inspired by the possibilities of ER to emancipate the students to become learners who take charge of their own learning beyond the classroom or short-term curriculum, a library for German ER was set up within the university library in 2020. Well aware of the remaining imperfections, our “super-library” has grown to more than 360 titles, trying to provide the students with an extensive “forest of books” to pick from according to their proficiency level on the one hand and their preferences on the other. It includes authentic books like Manga, children’s books, Teen Readers and Graded Readers and covers CEFR levels A0 to C2.

Based on the answers of our second year students on qualitative questionnaires undertaken in the years 2021 to 2023, as well as the students’ book-lending habits recorded by the university library, we will present our students’ book preferences and recommendations on books genres as well as proficiency levels. We hope this information is helpful for people setting up an ER “super-library” in German or any other language.

Author: GOTO, Corinna V. (Shinshu University)

Co-author: BRIERLEY, Mark

Presenters: GOTO, Corinna V. (Shinshu University); BRIERLEY, Mark

Session Classification: B8-112 SAT: ICLE & Critical Thinking; SUN: CT, Listening & ER

Track Classification: Extensive Reading