AGENCY & AUTONOMY
IN LANGUAGE LEARNING
Kanda University of International Studies
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Contribution ID: **48**   Type: **Research-oriented Oral Face-to-face presentation**

Harnessing the Power of LLM Prompting: Writer-Centered Approaches to AI-Enhanced EAP Writing

Sunday 18 May 2025 13:05 (25 minutes)

TITLE

Empowering EAP Writers: Writer-Centered Prompt Design with LLMs

RELEVANT SIG

Computer Assisted Language Learning (CALL)

FORMAT

Research-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

EAP; LLMs; Prompt Crafting; Writer-Centered Approach

First-time presenter?

First-time presenter

ABSTRACT

The rapid advancement of large language models (LLMs) such as ChatGPT has significantly impacted educational practices, particularly in the field of English for Academic Purposes (EAP) instruction. This study explores effective prompt crafting strategies that ensure a writer-centered and ethical approach to LLM-assisted EAP writing. The central hypothesis is that prompts should be designed with specific rhetorical strategies during the pre-writing, during-writing, and post-writing stages to empower both professional and novice EAP writers to harness the benefits of LLMs while maintaining their agency and autonomy. Drawing on frameworks of AI-integrated self-directed learning strategies and prompt engineering, this presentation will provide a comparative analysis of the rhetorical features of high-performing prompts. These prompts will be coded into five categories: linguistic complexity, stylistic choices, tonal nuances, communicative purposes,

and genre conventions. By examining the rhetorical situation in which these prompts are constructed, the presentation aims to elucidate the implications of writer-centered prompt design, highlighting the importance of preserving critical thinking while embracing technological advancements in education.

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Session Classification: B8-108 SAT: ICLE, Bilingualism & CALL / SUN: CUE & CALL

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