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Type: Practice-oriented Oral Face-to-face presentation

Facilitating learning beyond the classroom through student-led activities

Saturday 17 May 2025 16:55 (25 minutes)

TITLE

Facilitating learning beyond the classroom through student-led activities

RELEVANT SIG

Learner Development

FORMAT

Practice-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

Learner autonomy
Learning beyond the classroom
Student-led activities

First-time presenter?

ABSTRACT

For learners to become more autonomous, it is important that they take charge of their learning (Little, 2007). Teachers can support their learners in doing this by encouraging them not only to be aware of the different settings and opportunities for learning beyond the classroom (Benson, 2017; Richards, 2015), but also to be active agents in their learning (Rowberry, 2022). This practice-oriented presentation will describe a course in which students take on leadership roles in designing, preparing, and offering speaking-focused activities that are open to all students outside the classroom. It will begin by focusing on the set-up and management of the course followed by examples of the students' activities and a discussion of their experiences with creating these learning opportunities. It will then conclude by highlighting the challenges and benefits of conducting

such a course as well as future directions. This presentation will be of particular interest to those teachers who are looking for a way to encourage their own students to be more involved in their language learning beyond the classroom.

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