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Type: Practice-oriented Oral Face-to-face presentation

## Using authentic materials to link form-focused instruction with real-world English

*Sunday 18 May 2025 09:30 (25 minutes)*

### TITLE

Using authentic materials to link form-focused instruction with real-world

### RELEVANT SIG

College and University Educators (CUE)

### FORMAT

Practice-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

### Short English description

### KEYWORDS

TOEIC, Listening, Authentic Materials

### First-time presenter?

### ABSTRACT

Research has long acknowledged the link between pronunciation and listening for L2 learners. Researchers have detailed how tasks designed to improve pronunciation at the word (Khaghaninejad & Maleki, 2015; Siegel & Siegel, 2015) and sentence (Kissling, 2018) levels can enhance listening proficiency. However, incorporating these activities into the classroom in a meaningful way that connects form-focused instruction with real-world English is often challenging (Kung, 2011). This connection is vital because linking classroom activities to practical outcomes improves learner motivation and autonomy (Wachob, 2006), both critical for success in L2 studies.

This presentation addresses this gap by introducing pronunciation activities based on authentic spoken texts from audio and video, which have been shown to benefit L2 learners' pronunciation and communicative competence (Gilmore, 2008, 2011). It demonstrates how these activities can be effectively used in the TOEIC

classroom to improve learners' listening scores while providing a bridge between classroom English and real-world English.

The talk will offer practical suggestions, highlighting common pronunciation challenges and showing how videos paired with targeted pronunciation activities can enhance learners' understanding of these rules. It will detail strategies to connect these activities to students' TOEIC preparation and broader communicative needs.

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