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Type: Practice-oriented Oral Face-to-face presentation

The Power of Reflection in the Young Learners' Classroom

Sunday 18 May 2025 09:30 (25 minutes)

TITLE

The Power of Reflection in the Young Learners' Classroom

RELEVANT SIG

Teaching Younger Learners (TYL)

FORMAT

Practice-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

Young Learners, Elementary School, Reflection, Student Oriented Feedback

First-time presenter?

ABSTRACT

Reflection is considered beneficial to students' learning journeys. Dorynei (2014) and Murphey (2001) have explored the role of reflection in the classroom. Pinter (2023) recently explored the use of reflective practices in classrooms for younger learners. Reflection offers a chance for students to assess their performance while thinking about how to advance their language learning. Such reflective tools like newsletters, action logs, and surveys are powerful tools in the class as they help "students [to] socially negotiate their language learning, SLA content, their beliefs and attitudes, and their relationships with one another" (Murphey, 2001, p. 137).

In this presentation, we will look at various reflection tools used by teachers of young learners in an elementary English class. The class will explore reflection tools such as small group discussions, action logs, peer feedback, newsletters, and their applications. We will examine how the tools mentioned above can be helpful for the growth of an individual's language learning and how students can be more autonomous in

their learning through reflection. Elementary school students can take control of their language learning by reflecting! Attendees can use reflective practices in their classroom with the ideas and examples introduced in this presentation!

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