Contribution ID: **28**　　　　　　　Type: **Practice-oriented Oral Face-to-face presentation**

Scholar Autonomy: Productivity Tips for Researchers

Saturday 17 May 2025 14:50 (25 minutes)

TITLE

Scholar Autonomy: Productivity Tips for Researchers

RELEVANT SIG

College and University Educators (CUE)

FORMAT

Practice-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

scholarly productivity
research publications

First-time presenter?

ABSTRACT

Just as we want our learners to be autonomous, we want ourselves to be autonomous and productive as researchers. Yet both the literature on research productivity and anecdotes among language teachers suggest that many scholars struggle with it, noting challenges ranging from institutional, social, cognitive, physical, and affective barriers (Aydin et al., 2023; Hartley, 2008; Murray, 2013). The literature on scholarly productivity also reveals practices of highly productive scholars (e.g. Ahmad et al., 2022; Martínez et al., 2011, Mayrath, 2007), provides theoretical models (e.g., Kempenaar & Murray, 2016; Murray, 2013), and offers practical tips on increasing productivity (Aydin et al., 2023; Hartley, 2008). These tips include how to develop regular writing habits, how to manage time, which research projects to pursue, what skills to develop, how to deal with emotions, and how to cultivate social capital in a way that supports research productivity.

The proposed session presents both the current best practices in the literature and the presenters' experiences using various productivity techniques. To the extent possible, the presenters will elicit the specific needs and challenges of the audience members and focus on practical tips that address their particular situations.

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Session Classification: B8-106 CUE

Track Classification: College and University Educators