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Type: Practice-oriented Oral Face-to-face presentation

## High School Lessons from an IB Elementary School Classroom

*Saturday 17 May 2025 13:40 (25 minutes)*

### TITLE

High School Lessons from an IB Elementary School Classroom

### RELEVANT SIG

Teaching Younger Learners (TYL)

### FORMAT

Practice-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

### Short English description

### KEYWORDS

high school, classroom practices, agency

### First-time presenter?

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### ABSTRACT

The International Baccalaureate (IB) puts agency at the core of its Primary Years Programme (PYP) philosophy, and its style of inquiry-based, globally-minded and transdisciplinary education seems like a completely different world from many high school classrooms, where teachers juggle covering relevant, impactful content alongside helping their students prepare for standardised tests and university entrance examinations. I will cover how the IB PYP promotes agency and engages the learning community through its classroom practices (such as the Celebration of Learning, personal inquiries, and inviting guest speakers), and discuss ideas for adapting some of these practices to the high school language classroom. Additionally, as some Japanese high schools are beginning to introduce global leader programmes, I would like to invite discussion about the content, range, development and trajectory of classes conducted in the English language in these programmes, centring on how teachers can give students greater agency while encouraging them to engage in more critical thinking and international-mindedness.

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**Track Classification:** Teaching Younger Learners