AGENCY & AUTONOMY
IN LANGUAGE LEARNING

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Making EMI Lectures More Comprehensible and Engaging through Design

Sunday 18 May 2025 10:40 (25 minutes)

TITLE

Making EMI Lectures More Comprehensible and Engaging through Design

RELEVANT SIG

College and University Educators (CUE)

FORMAT

Practice-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

EMI
Lectures
Slide Design

First-time presenter?

ABSTRACT

In recent years, the number of English Medium Instruction (EMI) courses has grown at Japanese universities. However, these courses can be difficult for students that have little or no experience with EMI in high school (Aizawa & Rose, 2020). Additionally, language educators asked to teach these courses for the first time may find it challenging to plan and design lectures, which are often a component of these courses. In this presentation, slide and lecture design techniques that can make the content of lectures easier to grasp and more engaging will be shown with concrete examples. These techniques will include planning the amount of text on slides to improve comprehensibility, the use of fonts and colors purposefully to draw attention to important information, and the limited use of pictures to add interest without distracting students from the lecture

content (DiYanni & Borst, 2020). Also, drawing on the ideas of Zwiers (2020) and Bean (2011), techniques for encouraging communication during EMI lectures will be presented.

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Session Classification: B8-108 SAT: ICLE, Bilingualism & CALL / SUN: CUE & CALL

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