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Type: Practice-oriented Oral Face-to-face presentation

Classroom Rules, Boundaries, Consequences, and Rewards

Sunday 18 May 2025 10:05 (25 minutes)

TITLE

Classroom Rules, Boundaries, Consequences, and Rewards

RELEVANT SIG

Teaching Younger Learners (TYL)

FORMAT

Practice-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

children, EFL, behavior, discipline

First-time presenter?

ABSTRACT

Establishing rules, boundaries, consequences, and rewards to create agency and autonomy in our classrooms is a foundational aspect of effective teaching. As teachers, we should foster a structured environment where children can thrive by making informed choices and furthermore, by seeing those choices through to completion. The question is how that is done. First, we must look at discipline. A word that is often misunderstood in today's society. If used correctly, discipline should be looked at as a form of love. In this presentation, we will look at discipline and see how it can be used as an act of love. We will do so by looking at four areas of our classroom: rules, boundaries, consequences, and rewards. We will explore how establishing rules and boundaries can keep our classroom meaningful by allowing our students to be in control of their environment and exercise autonomy. We will then explore how having consequences and rewards reinforces good behavior and thereby promotes agency. The target audience is teachers of younger learners, but the practice of establishing authentic agency and autonomy can be applied to any age.

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Session Classification: B3-203 SAT: Teaching Younger Learners & Materials Writers; SUN: TYL, CT & TD

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