



Contribution ID: 196

Type: Practice-oriented Oral Face-to-face presentation

Functions of Teacher Echo in Teacher-Student Conversation

Sunday 18 May 2025 13:05 (25 minutes)

TITLE

Functions of Teacher Echo in Teacher-Student Conversation

RELEVANT SIG

Teacher Development

FORMAT

Practice-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

Conversation Analysis, Corrective Feedback, IRF sequence, Teacher Echo

First-time presenter?

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ABSTRACT

Although MEXT has been promoting that English should be taught in English, a survey conducted by MEXT in 2023 shows English teachers in 13.3 % of junior high schools and less than 10 % of senior high schools speak English for over 75 % of class time. In this context, how classroom discourse can be conducted or how English teachers give responses to students in English is likely to be overlooked. In conversations between a teacher and students, there tend to be corrective feedback or initiation-response-feedback (IRF) sequences. When a teacher asks a question and a student answers, the teacher sometimes repeats exactly the same thing the student has just said or says part of the answer. This repetition can be classified as a type of corrective feedback or “teacher echo.” This form of feedback has been described as both beneficial and harmful in scholarly research. Using conversation analysis, this presentation will explore how teacher echo works and how it can affect learning in the English classroom. (167 words)

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