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Type: **Research-oriented Oral Face-to-face presentation**

A quantitative and qualitative description of L2 development

Saturday 17 May 2025 14:50 (25 minutes)

TITLE

A quantitative and qualitative description of L2 development

RELEVANT SIG

Pragmatics

FORMAT

Research-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

Pragmatics
Interaction
Evaluation

First-time presenter?

ABSTRACT

This presentation describes a variety of observable changes in the language use of Japanese learners of English over the course of a 12-month period which included a period of study abroad in an English-speaking country. The data are derived from videorecorded student interactions, recorded one year apart, before and after a 7-month period of study-abroad. The analysis details some purely quantitative items such as word count, length of turns, pausing and so on. In addition, the analysis also deals with qualitative items such as turn-taking, recipient design, topic management and other interactional aspects of the learner conversations. The analysis will demonstrate that claims can be made about the development of the learners' talk over the course of the study, both in terms of purely quantifiable aspects of the L2 and in the interactional competence of the participants. The analysis will conclude by suggesting that the measurement of L2 development by such

means as standardized written tests, only capture a small section of the overall change in L2 knowledge and skills, and that many aspects of L2 development are largely invisible on such standardized testing instruments.

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