AGENCY & AUTONOMY
IN LANGUAGE LEARNING

Kanda University of International Studies
May 16–18, 2025 – Chiba, Japan

PanSIG 2025

Contribution ID: **22**   Type: **Practice-oriented Oral Face-to-face presentation**

Enhancing Peer Feedback Practices in Speaking Classes With Technology

Saturday 17 May 2025 13:40 (25 minutes)

TITLE

Enhancing Peer Feedback Practices in Speaking Classes With Technology

RELEVANT SIG

Computer Assisted Language Learning (CALL)

FORMAT

Practice-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

technology-mediated peer feedback

First-time presenter?

ABSTRACT

This study examines the implementation of a real-time peer feedback system in EFL speaking classes and investigates students'perceptions of its utility and effectiveness. The system employed a scoring rubric uploaded to Google Forms, enabling students to provide immediate feedback during classmates'presentations. Feedback was automatically collated into a pre-formatted Google Sheet, allowing presenters to access peer comments and scores immediately after their presentations. In addition to peer feedback, the teacher used the same system to provide feedback on the presentations, enabling a comparison between peer and teacher feedback scores to identify significant differences. The research focuses on the practicality of this process, the alignment between peer and teacher feedback, and students'reflections on its impact on their learning experience. While it does not measure changes in speaking proficiency, the study highlights the potential for enhancing peer feedback practices, fostering student engagement, and promoting reflective learning. Future

directions include the development of a training program to improve the quality of peer feedback and an exploration of its impact on speaking proficiency. This session will be beneficial to educators and researchers seeking innovative approaches to technology-mediated peer feedback practices in language classrooms.

Author: IRWIN, Bradley (Kyoritsu Women's University)

Presenter: IRWIN, Bradley (Kyoritsu Women's University)

Session Classification: B8-108 SAT: ICLE, Bilingualism & CALL / SUN: CUE & CALL

Track Classification: Computer Assisted Language Learning