



Contribution ID: 178

Type: In-person interactive poster session

## Harnessing Padlet's motivational power through collaborative learning and reflection

*Sunday 18 May 2025 11:05 (1 minute)*

### TITLE

Padlet - The motivational power of building a multimedia wall

### RELEVANT SIG

College and University Educators (CUE)

### FORMAT

In-person interactive poster session

### Short English description

### KEYWORDS

Collaborative learning  
Motivation  
Padlet  
Multimedia wall

### First-time presenter?

First-time presenter

### ABSTRACT

When leveraged effectively, digital learning platforms like Padlet become a source of motivation, driving engagement and deepening the learning experience. While time has passed since Padlet was the new kid on the digital block it has evolved and remains a key resource around which much of my students' engagement is focused. Students have a shared digital space to build upon class materials and reflect on their learning journey.

Padlet has encouraged my students to engage with content in a meaningful way, particularly when activities and shared spaces on the wall revolve around future study abroad placements. The students can share their

excitement, hopes, and concerns about what for many of them is their first time to study away from home. By allowing participants to contribute ideas, post multimedia content about their study locations, and comment on others' inputs, Padlet has helped foster a sense of community and shared purpose in my classes. This collaborative process not only amplifies creativity but also enhances individual accountability, as each participant sees their contributions as integral to how sections of the digital wall are built and curated. Learners can later revisit this collective output in the build-up to their study abroad program.

**Author:** RANKIN, James

**Presenter:** RANKIN, James

**Session Classification:** Sunday Posters

**Track Classification:** College and University Educators