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Step-by-Step Approach to Developing English Teaching Proficiency

Sunday 18 May 2025 11:05 (1 minute)

TITLE

Step-by-Step Approach to Developing English Teaching Proficiency

RELEVANT SIG

College and University Educators (CUE)

FORMAT

In-person interactive poster session

Short English description

KEYWORDS

pre-service teacher education
mock teaching
English instruction
pedagogical framework

First-time presenter?

ABSTRACT

Courses in Foreign Language Teaching are designed to integrate theoretical foundations with practical pedagogical training, utilizing mock teaching sessions to develop pre-service teachers' competencies in effective English instruction. However, university students with limited confidence in their English proficiency often face significant anxiety when delivering a mock lesson entirely in English. To address this issue, this study introduces a structured, incremental pedagogical framework aimed at systematically equipping pre-service teachers with the skills and confidence required for authentic classroom teaching. The framework begins by targeting fundamental English language skills, aligned with standards for elementary foreign language

instruction, through concise, targeted speaking practice activities. These activities acclimate students to the use of English in instructional settings. The progression of training includes a staged approach to mock teaching, starting with small talk activity instruction and advancing to microteaching exercises, thereby enhancing both instructional expertise and self-assurance. This presentation will provide a comprehensive overview of the course's instructional design, including survey findings on students' English proficiency and pedagogical understanding. Additionally, an analysis of outcomes from mock teaching demonstrations and post-session feedback will be presented, highlighting the framework's effectiveness in preparing pre-service teachers for elementary-level English education.

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