



Contribution ID: 50

Type: **In-person interactive poster session**

Empowering English Language Teaching with ChatGPT: Insights from EFL Instructors

Saturday 17 May 2025 11:30 (1 minute)

TITLE

Empowering English Language Teaching with ChatGPT: Insights from EFL Instru

RELEVANT SIG

Computer Assisted Language Learning (CALL)

FORMAT

In-person interactive poster session

Short English description

KEYWORDS

ChatGPT
EFL

First-time presenter?

First-time presenter

ABSTRACT

The integration of artificial intelligence (AI) in education has opened new possibilities for language teaching. Previous research indicates the potential of AI in language classrooms. Building on this foundation, this study examines the use of ChatGPT, a sophisticated AI language model, in EFL instruction in South Korea, focusing on how instructors can effectively leverage it.

Five EFL instructors were chosen to explore ChatGPT's role in English teaching. An online workshop provided guidelines for integrating ChatGPT as a teaching assistant. Afterwards, participants completed a questionnaire about their experiences and perspectives, followed by in-depth interviews to gather qualitative insights. The analysis revealed instructors' initial impressions, integration strategies, challenges, and perceived benefits for students.

Findings show that while instructors recognized ChatGPT's value as a teaching tool, successful integration required active engagement with its capabilities and limitations. They emphasized the necessity of a strategic approach that complements traditional pedagogy rather than replaces it. The study concludes that ChatGPT can be a powerful EFL tool if used thoughtfully. Recommendations include continuous experimentation, alignment with student needs and learning goals, and adaptation of teaching methods to maximize its potential. This approach ensures ChatGPT remains a supplementary resource, reinforcing student engagement and promoting overall language development.

Authors: Dr LEE, Jongbong (Cyber Hankuk University of Foreign Studies); SON, Myeongeun (Seoul National University of Science and Technology)

Presenters: Dr LEE, Jongbong (Cyber Hankuk University of Foreign Studies); SON, Myeongeun (Seoul National University of Science and Technology)

Session Classification: Saturday Posters

Track Classification: Computer Assisted Language Learning