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Promoting Inclusivity in a SALC via Cross-Department Collaboration and PBL

Sunday 18 May 2025 11:05 (1 minute)

TITLE

Promoting Inclusivity in a SALC via Cross-Department Collaboration and PBL

RELEVANT SIG

Accessibility in Language Learning

FORMAT

In-person interactive poster session

Short English description

KEYWORDS

Inclusivity in Education
SALC
Collaboration
PBL

First-time presenter?

ABSTRACT

While collaboration between members of different departments can be complex, The Inclusive Schools Network lists several benefits to educator collaboration such as more inclusive learning opportunities, professional growth and development, and increased student engagement (2015). Considering these and other benefits, the presenters, one teacher and two learning advisors, worked together to create a Project-Based Learning (PBL) experience in two CLIL courses. Students applied course knowledge by designing projects to enhance the accessibility and inclusivity of the university's Self-Access Learning Center (SALC). The project's goals align with the SALC's mission to foster inclusive spaces, resources, and prosocial behavior (Mynard et al., 2022;

Pemberton et al., 2023). This poster presentation focuses on the collaborative process between colleagues in different departments. A brief outline of this process, how it evolved, barriers encountered, and suggestions for changes in future collaborations will all be included. Examples of course materials and projects will also be made available. The presenters aim to encourage educators considering cross-departmental collaboration by offering one example of how it has been done, and for attendees to leave with some ideas of what may work in their context.

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