

Contribution ID: 187

Type: In-person interactive poster session

Enhancing EFL Learning Through an Intercultural Exchange Program

Saturday 17 May 2025 11:30 (1 minute)

TITLE

Enhancing EFL Learning Through an Intercultural Exchange Program

RELEVANT SIG

Intercultural Communication in Language Education

FORMAT

In-person interactive poster session

Short English description

KEYWORDS

Intercultural Exchange, EFL Education, Curriculum

First-time presenter?

ABSTRACT

English is a global language, making it essential for EFL students to engage with speakers from diverse cultural and linguistic backgrounds in order to prepare for a globalized world. To address this need, the National Institute of Technology, Akita College, has incorporated an intercultural exchange program into the English curriculum for first-year students. This event involves over 20 international students from various universities in Akita, who participate in interview sessions with Japanese students about their home countries. Additionally, approximately 150 first-year students at our school deliver poster presentations in English on Japanese culture and interesting travel destinations in Japan.

Feedback from our students indicates that the event provided valuable cultural insights and opportunities for meaningful interaction despite some language challenges. In this presentation, we will outline the structure and dynamics of the program, present findings from student feedback questionnaires, and discuss the limitations and areas for future improvement. We believe this presentation will offer useful insights for English educators on how to systematically and effectively integrate intercultural activities into their courses.

Authors: Ms YIBIFU, Tilabi (National Institute of Technology, Akita College); Ms UCHIMA, Yuko (National Institute of Technology, Akita College)

Presenters: Ms YIBIFU, Tilabi (National Institute of Technology, Akita College); Ms UCHIMA, Yuko (National

Institute of Technology, Akita College)

Session Classification: Saturday Posters

Track Classification: Intercultural Communication in Language Education