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Type: Practice-oriented Oral Face-to-face presentation

# **English Pronunciation Exercises Using Songs**

Saturday 17 May 2025 14:15 (25 minutes)

### **TITLE**

**English Pronunciation Exercises Using Songs** 

#### **RELEVANT SIG**

Materials Writers

### **FORMAT**

Practice-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

### **Short English description**

### **KEYWORDS**

pronunciation songs activities

## First-time presenter?

First-time presenter

#### ABSTRACT

Pronunciation is essential when communicating with people. Even if speakers'grammar or vocabulary is comprehensible, poor pronunciation can hinder fluency, and this may create difficulties for a listener to understand the intended message. However, despite its importance, the time used for pronunciation-focused exercise is not long in many classes in Japan, and sometimes students are reluctant to pronounce well in front of other students and intentionally use heavily Japanese accented pronunciation in classrooms. In addition, there are sounds that don't exist in Japanese and that makes it difficult for Japanese learners to pronounce English words. For example, English has more vowels compared to Japanese, and some vowels are difficult to distinguish and pronounce. This presentation will introduce activities that can be used for the pronunciation exercise, targeting difficult pronunciation features for Japanese learners of English. The lesson plan includes

exercises for distinguishing and pronouncing words with the /æ/ sound, such as happy, ant, and sad. By incorporating songs into the activity, it is designed to make pronunciation practice more engaging and enjoyable for learners.

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