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Type: **Research-oriented Oral Face-to-face presentation**

Fostering Autonomy in Online Collaboration for Communicative Competence

Saturday 17 May 2025 12:30 (25 minutes)

TITLE

Fostering Autonomy in Online Collaboration for Communicative Competence

RELEVANT SIG

Intercultural Communication in Language Education

FORMAT

Research-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

global perspectives, authentic communication, online collaborative learning, communicative competence

First-time presenter?

ABSTRACT

English communication is an essential component of global perspectives. The growth of educational platforms has had a major role in how English is taught and learned today. Many schools focus on pedagogical landscape enhancements, curriculum design, and technological innovations. As a result, teachers must adapt and develop their teaching methods to maintain these advances. When adopting classroom activities that develop communicative competence, variety is essential, and technology provides additional benefits for increasing communication and autonomy in learning. This study examines the advantages of online communication for intercultural communication in English instruction between junior high school Japanese and Thai students through the SMILE Project (Students Meet Internationally through Language Education). To investigate and enhance online learning experiences, this study used the Community of Inquiry (CoI) framework (Garrison et al., 2000), emphasizing social, cognitive, and teaching presences. Additionally, this study highlights the value of online collaborative learning in fostering communicative competence, authentic emotional expression, and

other communication elements, as well as how these might be connected to improving other abilities that impact learners' early stages of English communication. The study utilized the mixed method approach to examine how integrating online collaboration with independent learning promotes efficient communication in language instruction.

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