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| Paragraph Grading Rubric | | | | | | | | | | | | | | | | | | | | |
| Topic sentence(s) | | 0 1 2 3 4 5 6 7 8 9 10 | | | | | | | | | | | | | | | | | |
| unclear topic sentence(s) | | |  | | |  | | | clear and concise topic sentence(s) | | | |  | |  |  | |
| Organization | | 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 | | | | | | | | | | | | | | | | | |
| not organized | | |  | | |  | | |  | | | |  | |  | clearly organized | |
| Support (explanation) | | 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 | | | | | | | | | | | | | | | | | |
| severely lacks support | | | most support noticeably lacking | | | much support noticeably lacking | | | many points well-supported | | | | most points well-supported | | almost all points well-supported | all points fully supported | |
| Support  (examples) | | 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 | | | | | | | | | | | | | | | | | |
| no relevant examples | | | | examples included but are not relevant to paragraph | | | | | | examples included but lack some explanation and/or relevance | | | | |  | appropriate examples, very clearly explained | |
| Transition phrases | | 0 1 2 3 4 5 | | | | | | | | | | | | |  | |  |  | |
| inappropriate or insufficient transition phrases | | | | | | transition phrases appropriate for paragraph type used | | | | | | |  | |  |  | |
| Concluding sentence(s) | 0 1 2 3 4 5 6 7 8 9 10 | | | | | | | | | | | |  | | |  | | |  | | |
| unclear or  missing concluding sentence(s) | | | summarizes the paragraph topic but not in sufficient detail | | |  | | | summarizes the paragraph and in more detail than the topic sentence | | | | | |  | | |  | | |
| Format, style & punctuation | 0 1 2 3 4 5 6 7 8 9 10 | | | | | | | | | | | | | | |  | | |  | | |
| no awareness of format and style | | | some major problems with formatting and style | | |  | | | format and style are generally correct | | | formatting is correct throughout | | |  | | |  | | |
| Grammar & vocabulary | 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 | | | | | | | | | | | | | | | | | | | | |
| the paragraph has been computer translated or plagiarised | | | much of the paragraph is difficult to understand | | | many parts are unclear/ large number of small grammar errors | | | several parts are unclear /several small grammar errors | | | Some sentences are difficult to understand/ some small grammar errors | | | A few sentences are difficult to understand/ a few small grammar errors | | | All sentences are clear and easy to understand despite a few minor errors | | |
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| Final draft = 100 points minus late, incomplete or below standard drafts or AI usage | | | | | | | | | | | | | | | | | | |  | | | |
| D1 -10 | | | D2 -15 | | | | | | D3 -20 | | | | | FD -20 | | | | |
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| Paragraph Grading Rubric | | | | | | | | | | | | | | | | | | | | |
| Topic sentence(s) | | 0 1 2 3 4 5 6 7 8 9 10 | | | | | | | | | | | | | | | | | |
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| severely lacks support | | | most support noticeably lacking | | | much support noticeably lacking | | | many points well-supported | | | | most points well-supported | | almost all points well-supported | all points fully supported | |
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| Final draft = 100 points minus late, incomplete or below standard drafts or AI usage | | | | | | | | | | | | | | | | | | |  | | | |
| D1 -10 | | | D2 -15 | | | | | | D3 -20 | | | | | FD -20 | | | | |
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