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Type: Practice-oriented Oral Face-to-face presentation

Using OMT to Enhance Japanese EFL Students' Citation Skills

Saturday 17 May 2025 16:55 (25 minutes)

TITLE

Using OMT to Enhance Japanese EFL Students' Citation Skills

RELEVANT SIG

Computer Assisted Language Learning (CALL)

FORMAT

Practice-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

Online Machine Translation, DeepL, Academic Writing, Meta-Cognitive Skills

First-time presenter?

ABSTRACT

Studies have demonstrated that online machine translation (OMT) in L2 learning can play a crucial role in both language acquisition and positively influence learners' affective factors. In fact, OMT can increase L2 learners' confidence and speed in the learning process. Summary writing, paraphrasing, and citation are essential meta-cognitive skills for EFL university students as they begin writing academic papers. The study reports on a teaching practice conducted over three class meetings to enhance third-year EFL university students' ability to read, comprehend, summarize, paraphrase, and cite journal papers through the supervised application of DeepL. The motivation for this study is driven by the observation that Japanese students often tend to translate content from Japanese websites to cite in their writings. They are often reluctant to consult more reliable sources such as English journal papers. The teaching practice aimed to guide students on how to construct a "review of the related studies" section as part of the "Introduction" in their research reports while

using DeepL as a reading assistant. Analyzing students' reflections and perceptions of using DeepL provided practical and positive insights into incorporating DeepL into the English language learning process.

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