Contribution ID: **245**   Type: **SIG Forum**

ALL SIG Forum: Inspiring Autonomy in Accessible Language Learning

Saturday 17 May 2025 14:15 (1 hour)

TITLE

RELEVANT SIG

Accessibility in Language Learning

FORMAT

Short English description

KEYWORDS

First-time presenter?

ABSTRACT

This interactive Accessibility in Language Learning forum, invites participants to explore how learners can actively shape their language acquisition journeys. By delving into diverse contexts –from formal classrooms to informal and non traditional interactions. Presenters will share their experiences participating in the newly created LIFT scholarship program, offering detailed descriptions of their learning or teaching contexts, challenges, strategies and outcomes. Inspiring autonomy in accessible language learning requires a shift from passive reception to active engagement. Learners must be empowered to take ownership of their learning journey, choosing materials, methods, and a pace that best suit their individual needs and styles. This necessitates flexible learning environments that accommodate diverse needs and backgrounds. Accessibility extends beyond physical access to resources; it encompasses cognitive accessibility, emotional safety, and cultural sensitivity. Providing learners with clear learning goals, personalized feedback, and opportunities for self-assessment fosters a sense of agency. Interactive activities, peer-to-peer learning, and opportunities

for learners to create and share their own content are crucial. Ultimately, inspiring autonomy in accessible language learning means empowering learners to become active participants in their language acquisition, fostering a sense of ownership and confidence in their abilities.

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Session Classification: B3-201 Forum (60) SAT: Material Writers SIG Forum; ALL SIG Forum; ER SIG Forum; Teacher Development SIG Forum; SUN: Bilingualism SIG Forum; LD SIG Forum; CUE SIG Forum