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CEFR LP SIG Forum: 21st Century Skills and the CEFR: Action Research, Plurilingualism and Mediation

Saturday 17 May 2025 14:15 (1 hour)

TITLE

RELEVANT SIG

CEFR and Language Portfolio

FORMAT

Short English description

KEYWORDS

First-time presenter?

ABSTRACT

The SIG Forum first addresses Action Research informed by CEFR principles as first steps for improving teaching practices. Based on a Kaken research project, a revised Action Research model is introduced to establish a virtuous cycle of improving educational capabilities. Studies from various AR models are scrutinized: Reflection practice methods, Exploratory Research and Exploratory Action Research. Practitioners are invited to join the project. The second presentation focuses on Multilingual English in language teaching -Using a chatbot for Mediation. It tries to demonstrate how AI-based chatbots can foster mediation-oriented language teaching in line with the new CEFR-Companion Volume. By using Japanese as a bridge language for English-based materials, educators can generate and refine tasks that integrate reception, production, interaction, and mediation. The talk intends to demonstrate the potential and the limitations of using chatbots as a tool for

creating dynamic, multilingual learning experiences. The third presentation's draws on Mediation and Global Perspectives in a Spanish classroom. How to apply the CEFR mediation process in Spanish classes to improve students' global awareness, employing different cultural resources, reflecting on global issues. The example is the song 'Guntanamera'. The final discussion will provide us with ideas to improve this teaching methodology.

Presenters: Dr ROQUE DE HISHIYAMA, Adiene Susej (Seikei University); IMIG, Alexander (Chukyo Universtiy); SCHMIDT, Gabriela (JALT CEFR LP SIG President); Dr NAGAI, Noriko (JALT)

Session Classification: B3-102 Forum (30). SAT: Vocabulary SIG Forum; CEFR SIG Forum; LiLT Forum; PanSIG Journal; SUN: Business Communication Forum, GE SIG Forum, LLL SIG Forum