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Type: SIG Forum

## LLL SIG Forum: Motivations for Lifelong Learning in Undergraduate & Graduate Studies

*Sunday 18 May 2025 13:40 (1 hour)*

University education can be part of lifelong learning, but it can also instill lifelong learning habits. A panel of speakers who have studied at the undergraduate and graduate levels in Japan and abroad will compare their university trajectories and explain how their prior and subsequent learning and life experiences affected, and were affected by, their tertiary studies. The speakers will represent those just beginning a Master's program, those who are well into their doctoral studies, and those whose studies have led to careers in academia after completing a PhD. Their diverse research interests include: homeschooling (and alternative) schooling, how English use influences cultural norms and identity, how language learners acquire intercultural competence, and the grammatical awareness of EFL students in Japan. After summarizing the educational and career paths that led them to where they are now, the forum speakers will discuss the key points along their journey and share what they found to be the most conducive in inculcating lifelong learning habits.

### TITLE

Lifelong Learning SIG Forum

### RELEVANT SIG

Lifelong Language Learning

### FORMAT

### Short English description

### KEYWORDS

### First-time presenter?

### ABSTRACT

University education can be part of lifelong learning, but it can also instill lifelong learning habits. A panel of speakers who have studied at the undergraduate and graduate levels in Japan and abroad will compare their university trajectories and explain how their prior and subsequent learning and life experiences affected, and were affected by, their tertiary studies. The speakers will represent those just beginning a Master's program, those who are well into their doctoral studies, and those whose studies have led to careers in academia after completing a PhD. Their diverse research interests include: homeschooling (and alternative) schooling, how English use influences cultural norms and identity, how language learners acquire intercultural competence, and the grammatical awareness of EFL students in Japan. After summarizing the educational and career paths that led them to where they are now, the forum speakers will discuss the key points along their journey and share what they found to be the most conducive in inculcating lifelong learning habits.

**Presenters:** DOBBS, Asia; DIAS, Joseph (Aoyama Gakuin); NAKANISHI, Julia Rosa (Aoyama Gakuin University); SHIBUYA, Junko; YOKOZEKI, Mokuren

**Session Classification:** B3-102 Forum (30). SAT: Vocabulary SIG Forum; CEFR SIG Forum; LiLT Forum; PanSIG Journal; SUN: Business Communication Forum, GE SIG Forum, LLL SIG Forum