



Contribution ID: 261

Type: SIG Forum

Brain SIG Forum: Practical Issues of Autonomy and Agency in Our Classrooms: Let Us Share!

Sunday 18 May 2025 12:30 (1 hour)

TITLE

RELEVANT SIG

Mind, Brain, and Education

FORMAT

Short English description

KEYWORDS

First-time presenter?

ABSTRACT

This forum offers an opportunity for teachers to discuss practical issues of learner autonomy they encounter in the classroom. We'll be using an online tool to allow participants' anonymous input. Psychological science has long provided data supporting the idea that autonomy boosts intrinsic motivation. Such an idea is now being explored by neuroscience with positive outcomes (see Murayama et al., 2016 among others). However, Reeves (2009) pointed out that despite its research-supported benefit, teachers are frequently controlling rather than encouraging autonomy. Why is this? How can teachers facilitate learner autonomy in our classrooms? Come and share your ideas and experiences. Let's learn from each other and further explore the new ideas in our classrooms!

Presenters: Ms BURKE, Alexandra (Shiga University); Prof. GILLIS-FURUTAKA, Amanda (Kyoto Sangyo University); Prof. REEVE, Johnmarshall (Australian Catholic University); MASDA, Yuka (Toyaku University)

Session Classification: B3-302 Forum (30) SAT: GILE SIG Forum; TEVAL SIG Forum; GALE SIG Forum; DEI Committee Workshop; SUN: JASAL Forum, MBE SIG Forum, PIE SIG Forum