



Contribution ID: 266

Type: **SIG Forum**

## **PIE SIG Forum: Stage to Classroom: Developing EFL Skills with Drama Games + Film Studies.**

*Sunday 18 May 2025 13:40 (1 hour)*

Drama-based activities offer an engaging and dynamic approach to language learning, fostering authentic communication in the EFL classroom. This forum explores how drama games can enhance students' conversational fluency, confidence, and interactional competence. By incorporating improvisation, role-play, and storytelling, drama encourages spontaneity, risk-taking, and meaningful language use in a low-pressure environment. Drawing from practical applications and classroom research, this forum explores and shows how drama games align with communicative language teaching principles and support linguistic, social, and cognitive development. Participants will gain insights into selecting, adapting, and implementing drama activities tailored to different proficiency levels. Additionally, the session will address challenges such as student reluctance and classroom management while offering strategies to maximize engagement. Through interactive demonstrations and discussions, attendees will leave with practical tools to integrate drama into their teaching repertoire. This open forum advocates for drama as an effective pedagogical tool, transforming classrooms into vibrant spaces for language acquisition.

### **TITLE**

### **RELEVANT SIG**

Performance in Education

### **FORMAT**

### **Short English description**

### **KEYWORDS**

### **First-time presenter?**

### **ABSTRACT**

Drama-based activities offer an engaging and dynamic approach to language learning, fostering authentic communication in the EFL classroom. This forum explores how drama games can enhance students' conversational fluency, confidence, and interactional competence. By incorporating improvisation, role-play, and storytelling, drama encourages spontaneity, risk-taking, and meaningful language use in a low-pressure environment. Drawing from practical applications and classroom research, this forum explores and shows how drama games align with communicative language teaching principles and support linguistic, social, and cognitive development. Participants will gain insights into selecting, adapting, and implementing drama activities tailored to different proficiency levels. Additionally, the session will address challenges such as student reluctance and classroom management while offering strategies to maximize engagement. Through interactive demonstrations and discussions, attendees will leave with practical tools to integrate drama into their teaching repertoire. This open forum advocates for drama as an effective pedagogical tool, transforming classrooms into vibrant spaces for language acquisition.

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**Session Classification:** B3-302 Forum (30) SAT: GILE SIG Forum; TEVAL SIG Forum; GALE SIG Forum; DEI Committee Workshop; SUN: JASAL Forum, MBE SIG Forum, PIE SIG Forum