



Contribution ID: 267

Type: SIG Forum

## Pragmatics SIG Forum: Pragmatics and Language Learning: From Research to the Classroom

*Saturday 17 May 2025 15:45 (1 hour)*

This Pragmatics SIG forum brings together four young and early career teachers and researchers with a passion for pragmatics: understanding it, researching it, and bringing it to the language classroom. Each will bring a unique and novel perspective to this important field. Saki Araki investigated multilingual English users, gaining insights regarding their beliefs and reported actions as they navigate communicative challenges in diverse situations. She highlights the importance of equipping learners with the ability to develop pragmatic competence and adjust to shared understandings. Stachus Peter Tu's classroom-based study focused on the affective consequences for students of teachers' feedback on their writing, with interviews with students revealing the positive or negative effects that different types of feedback may have on learners' emotions and motivation. Jingxin Hao will introduce the development and evaluation of a pragmatics-focused guidebook on disagreement, developed to help Japanese learners become less anxious about disturbing harmony and better equipped with pragmatic strategies to express friendly disagreement. Malik Amir Feroze reports on strategies employed to bring greater pragmatic accuracy and variety to freshman university English classes, focusing on nonverbal elements in communication, conversations with three or more partners, and the eliciting and inclusion of students' own insights regarding communication.

### TITLE

### RELEVANT SIG

Pragmatics

### FORMAT

### Short English description

### KEYWORDS

### First-time presenter?

## ABSTRACT

This Pragmatics SIG forum brings together four young and early career teachers and researchers with a passion for pragmatics: understanding it, researching it, and bringing it to the language classroom. Each will bring a unique and novel perspective to this important field. Saki Araki investigated multilingual English users, gaining insights regarding their beliefs and reported actions as they navigate communicative challenges in diverse situations. She highlights the importance of equipping learners with the ability to develop pragmatic competence and adjust to shared understandings. Stachus Peter Tu's classroom-based study focused on the affective consequences for students of teachers' feedback on their writing, with interviews with students revealing the positive or negative effects that different types of feedback may have on learners' emotions and motivation. Jingxin Hao will introduce the development and evaluation of a pragmatics-focused guidebook on disagreement, developed to help Japanese learners become less anxious about disturbing harmony and better equipped with pragmatic strategies to express friendly disagreement. Malik Amir Feroze reports on strategies employed to bring greater pragmatic accuracy and variety to freshman university English classes, focusing on nonverbal elements in communication, conversations with three or more partners, and the eliciting and inclusion of students' own insights regarding communication.

**Presenters:** RONALD, Jim (Shudo University); HAO, Jingxin (Kanda University of International Studies); FER-OZE, Malik Amir (Ehime University); ARAKI, Saki; TU, Stachus Peter (Shimane University)

**Session Classification:** B3-202 Forum (60) SAT: JALT CALL SIG Forum; ICLE SIG Forum; Pragmatics SIG Forum; MAVR SIG Forum; SUN: SPIN Forum; CT SIG Forum, TYL SIG Forum