



Contribution ID: 272

Type: **SIG Forum**

## **TYL Forum: Autonomy and Agency in Young Learner Language Education: A Roundtable Discussion**

*Sunday 18 May 2025 13:40 (1 hour)*

“This interactive round table session will explore the dual dimensions of autonomy and agency in language education, addressing both student and teacher perspectives. Featuring a diverse panel of educators—including an elementary school teacher, junior high school teacher, high school teacher, university instructor, and Eikaiwa teacher—this session will highlight practical strategies for empowering learners to make informed choices and take meaningful action in their language learning journey.

The first half of the session will focus on fostering autonomy and agency in students. Panelists will share insights into tools, methods, and classroom strategies that encourage students to take ownership of their learning. The second half will shift the focus to teachers, exploring ways educators can cultivate their own professional autonomy and agency to enhance both their teaching practices and overall well-being.

The session will feature a combination of pre-formatted questions designed to guide the discussion, followed by two dedicated Q&A segments to encourage active audience participation. We hope the participants will leave with practical strategies and a deeper understanding of how to foster autonomy and agency in both their students and themselves.

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### **TITLE**

Teachers of Younger Learners SIG Forum

### **RELEVANT SIG**

Teaching Younger Learners (TYL)

### **FORMAT**

### **Short English description**

### **KEYWORDS**

### **First-time presenter?**

## ABSTRACT

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**Presenters:** BRAUN, Amy (Seto Solan Primary School); NOXON, Erin (Sagano High School); Dr CHARTRAND, Robert (Kurume University)

**Session Classification:** B3-202 Forum (60) SAT: JALT CALL SIG Forum; ICLE SIG Forum; Pragmatics SIG Forum; MAVR SIG Forum; SUN: SPIN Forum; CT SIG Forum, TYL SIG Forum