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Type: **SIG Forum**

ER Forum: Working Together to Build an ER friendly University Across Languages

Saturday 17 May 2025 15:45 (1 hour)

“When attempting to set up an Extensive Reading Program at institutions, teachers often encounter resistance. However, starting on a small scale often reveals that other educators are already engaging in similar practices. By connecting with these like-minded colleagues, collaboration becomes possible, leading to more effective and impactful teaching methods.

This presentation explores the process of overcoming initial opposition, discovering allies, and developing a collaborative approach to extensive reading implementation across different languages.

The presenters are French, Spanish, Russian, and English teachers at Universities in Japan. There is a significant difference between implementing extensive reading in English and in other languages. Students enter school with over six years of prior English learning experience, and a wider selection of suitable books is available.

Those teaching languages other than English will explain the difficulties of gathering appropriate materials and how curriculums must be designed carefully as educating Japanese students with no prior language education must reach the intermediate level within four years at University.”

TITLE

Extensive Reading ER SIG Forum

RELEVANT SIG

Extensive Reading

FORMAT

Short English description

KEYWORDS

First-time presenter?

ABSTRACT

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Presenters: BARINOVA, Anna (Kyoto University of Foreign Studies, Department of Russian Studies); GOTO, Corinna V. (Shinshu University); ARRIETA, Daniel (Kyoto University of Foreign Studies, Department of Spanish Studies); MISOSCHKO, Grigory; BRIERLEY, Mark; JOURDAN-ÔTSUKA, Romain (Kyoto University of Foreign Studies, Department of French Studies)

Session Classification: B3-201 Forum (60) SAT: Material Writers SIG Forum; ALL SIG Forum; ER SIG Forum; Teacher Development SIG Forum; SUN: Bilingualism SIG Forum; LD SIG Forum; CUE SIG Forum