



Contribution ID: 106

Type: **Research-oriented Oral Face-to-face presentation**

Accept As Is: Crafting Acceptable Academic Abstracts

Saturday 17 May 2025 12:30 (25 minutes)

TITLE

Accept As Is: Crafting Acceptable Academic Abstracts

RELEVANT SIG

Teachers Helping Teachers (THT)

FORMAT

Research-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

Abstract Writing
Academic Writing

First-time presenter?

ABSTRACT

This presentation aims to help attendees unlock the key to writing abstracts that not only meet the standards but excel in academic quality. It delves into the nuances of crafting both highly effective and acceptable academic abstracts. By analyzing data from the last three years sourced from JALT PANSIG conference handbooks, we shall identify trends, highlight best practices, and pinpoint common pitfalls. This session provides actionable tips and techniques to enhance your abstract's clarity, coherence, and impact, ensuring that your research is communicated effectively and stands out in academic submission through keywords (Letchford et al, 2015) and direct sentence structures (Hyland, 2000). As shown in research by Hartley (2008) in Journal of the American Society for Information Science and Technology, "abstracts with clear, concise language improve readability and citation rates". The study highlights how structured abstracts with precise wording help readers quickly grasp key findings. Attendees will gain insights into these elements that constitute a good abstract compared to an acceptable one, with practical examples and data-backed evidence. Join us to refine

your abstract writing skills and increase the likelihood of acceptance and recognition in academic circles. Let's transform your abstracts from basic to acceptable to exceptional!

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Session Classification: B8-111 SAT: Teacher Development & Critical Thinking; SUN: ICLE & TBLT

Track Classification: Teacher Development