



Contribution ID: 186

Type: Practice-oriented Oral Face-to-face presentation

Autobiography of Intercultural Encounter for Inclusive English Classes

Saturday 17 May 2025 15:45 (25 minutes)

TITLE

The Autobiography of Intercultural Encounters for Inclusive English Classes

RELEVANT SIG

Intercultural Communication in Language Education

FORMAT

Practice-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

Autobiography of Intercultural Encounter, Cultural Reflection

First-time presenter?

ABSTRACT

The Autobiography of Intercultural Encounters (AIE), developed by the Council of Europe, serves as a reflective tool designed to enhance intercultural understanding. This practice-oriented presentation examines the implementation of autobiographical narratives of intercultural encounters in English language classrooms as an effective pedagogical approach. By sharing personal stories of cultural interactions, students can engage critically with their identities and appreciate the diverse perspectives of others.

This session will offer specific strategies for incorporating autobiographical writing and discussion activities that are tailored to young learners, adolescents, and adult learners. Participants will observe how these methods create an inclusive and reflective learning environment suitable for each age group. For young learners, the focus may be on guided storytelling; for adolescents and adults, discussions may involve reflective essays and group discussions. To foster active engagement, participants will have the opportunity to practice these

activities during the session. Ultimately, this framework empowers students to navigate intercultural challenges in an increasingly globalized world, equipping them with the skills to communicate empathetically and effectively across cultures.

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Session Classification: B8-112 SAT: ICLE & Critical Thinking; SUN: CT, Listening & ER

Track Classification: Intercultural Communication in Language Education