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Type: Practice-oriented Oral Face-to-face presentation

Supporting Autonomy: Paper- and Cloud-based Awareness and Access Techniques

Saturday 17 May 2025 12:30 (25 minutes)

TITLE

Supporting Autonomy: Paper- and Cloud-based Awareness and Access Techniques

RELEVANT SIG

Teacher Development

FORMAT

Practice-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

Access; Autonomy; GoogleDrive

ABSTRACT

For students at many education institutions, language classes make up just several of 15 classes a week, and different departments and teachers likely utilise varied methods of homework, assignment submission, and deadline notification. As such, even keen learners may not be able to manage their time sufficiently, needing to log in to various sites and LMSs in to ascertain, and then to attend to, that which needs must be done.

Indeed, as research suggests (Landsberry, 2018), most students tend to complete assignments just prior to deadlines. This problem may be mitigated by raising awareness and easing access, through a mixture of autonomy-improving management and technological techniques.

This presentation will introduce the theory, design, and use of NameCards (a paper-digital mix to track task deadlines and achievement), AccessCards (paper with direct QRcode links to schedules, materials, and assignments), and digitally hosted ReportCards (displaying up-to-date attendance and grades). Though the exact balance and method of their use will depend on the nature and components of the target course, these cards can support student autonomy by easing visibility for the ubiquitous features found in education. As such, this presentation offers practical ideas and procedures for instructors in a variety of contexts.

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