Corpus Word Fork Task

Adapted from Selivan, L. (2018:214-215). *Lexical Grammar: Activities for Teaching Chunks and Exploring Patterns*. Cambridge: CUP.

1. Find high-frequency collocations from your chosen corpus

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| --- | --- | --- | --- |
| Perfectly  |   | Fundamentally  |   |
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|   |   |
|   |   |
| Deadly  |   | Fatally  |   |
|   |   |
|   |   |
|   |   |
| Strangely  |   | Deliriously  |   |
|   |   |
|   |   |
|   |   |
| Abundantly   |   | Strikingly  |   |
|   |   |
|   |   |
|   |   |
| Incredibly  |   | Drop-dead  |   |
|   |   |
|   |   |
|   |   |
| Insanely  |   | Hugely  |   |
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|   |   |
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2. Have the original adverbs kept or lost their meanings in these collocations?  Which adverbs collocate with adjectives to give a positive meaning, negative meaning, or does it depend on the adjective that follows?

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