Corpus Word Fork Task

Adapted from Selivan, L. (2018:214-215). *Lexical Grammar: Activities for Teaching Chunks and Exploring Patterns*. Cambridge: CUP.

1. Find high-frequency collocations from your chosen corpus

|  |  |  |  |
| --- | --- | --- | --- |
| Perfectly |  | Fundamentally |  |
|  |  |
|  |  |
|  |  |
| Deadly |  | Fatally |  |
|  |  |
|  |  |
|  |  |
| Strangely |  | Deliriously |  |
|  |  |
|  |  |
|  |  |
| Abundantly |  | Strikingly |  |
|  |  |
|  |  |
|  |  |
| Incredibly |  | Drop-dead |  |
|  |  |
|  |  |
|  |  |
| Insanely |  | Hugely |  |
|  |  |
|  |  |
|  |  |

2. Have the original adverbs kept or lost their meanings in these collocations?  Which adverbs collocate with adjectives to give a positive meaning, negative meaning, or does it depend on the adjective that follows?

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A qr code with a couple of words

AI-generated content may be incorrect.