AGENCY & AUTONOMY
IN LANGUAGE LEARNING

Kanda University of International Studies
May 16–18, 2025 – Chiba, Japan

PanSIG 2025

Contribution ID: **182**   Type: **Research-oriented Oral Face-to-face presentation**

Preparing Students for the Future in Education: Teaching How to Learn

Sunday 18 May 2025 14:15 (25 minutes)

TITLE

Preparing Students for the Future in Education: Teaching How to Learn

RELEVANT SIG

Learner Development

FORMAT

Research-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

Reiwa Style Education, learner autonomy, self-esteem

ABSTRACT

In 2021, MEXT introduced an educational reform called Reiwa Style Education, to realize Japanese education where students acquire self-esteem and respect for each other through communication and cooperation with their peers. Many classes in Japan used to be taught in a one-way lecture style, and this passive classroom culture is said to have led students to be less engaged, whereas a student-centric environment facilitates learner autonomy and enables more vibrant classes. When learning a language, it is essential to understand the speakers'culture, and this requires learners'open-minded attitude to accept various perspectives. Thus, discussing their own knowledge and ideas in class plays an important role in exposing students to the ideals of embracing the differing values of others. In this presentation, the presenter first explains Reiwa Style Education and then discusses what influences on university teaching it could have, as well as how to improve the effects of this reform in language teaching. The audience will be able to gain an insight into how to enhance students'learning motivation and self-esteem in the context of Japanese universities by examining the shift to the student-driven teaching model.

Author: MIZOGUCHI, Natsuho (Nagoya University of Foreign Studies)

Presenter: MIZOGUCHI, Natsuho (Nagoya University of Foreign Studies)

Session Classification: B8-110 Learner Development

Track Classification: Learner Development