AGENCY & AUTONOMY
IN LANGUAGE LEARNING

Kanda University of International Studies
May 16-18, 2025 – Chiba, Japan

PanSIG 2025

Contribution ID: **93**   Type: **In-person interactive poster session**

Using AI-Generated Music in a Class Project to Enhance Collaboration

Sunday 18 May 2025 11:05 (1 minute)

TITLE

Using AI-Generated Music in a Class Project to Enhance Collaboration.

RELEVANT SIG

Computer Assisted Language Learning (CALL)

FORMAT

In-person interactive poster session

Short English description

KEYWORDS

AI, Collaboration, Communication, Music

First-time presenter?

ABSTRACT

This poster presentation examines how Udio, an AI music generation software, was integrated into an existing Freshman English class project at a Japanese university to promote student communication and collaboration. The study evaluates how Udio supported the unit objectives, aligned with course aims, and assisted students in achieving these goals. Students engaged in various tasks that involved practicing, re-recording, writing, submitting, and reviewing their work, fostering both collaborative and communicative skills. This presentation provides an overview of how the technology was utilised, implemented, and contributed to the class activities, course assessment, and final presentation. Furthermore, the presenter will address challenges and limitations encountered during the project, as identified by both the instructor and students, such as issues that arose with the software and analysis of the generated vocabulary. These reflections aim to offer practical implications for integrating AI and multimedia tools into language education to enhance student engagement and learning outcomes.

Author: Mr SNEATH, Robin (Kanda University of International Studies)

Presenter: Mr SNEATH, Robin (Kanda University of International Studies)

Session Classification: Sunday Posters

Track Classification: Computer Assisted Language Learning