



Contribution ID: 202

Type: **Research-oriented Oral Face-to-face presentation**

Extensive Reading: Aiding agency in material choices

Sunday 18 May 2025 13:40 (25 minutes)

TITLE

Extensive Reading: Aiding agency in material choices

RELEVANT SIG

Extensive Reading

FORMAT

Research-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

extensive reading, graded readers, autonomy, action research

First-time presenter?

First-time presenter

ABSTRACT

Extensive reading (ER) is vital in second language acquisition (Krashen, 1993; Nation 2009). It establishes useful reading habits which help to consolidate knowledge and usage of existing vocabulary and structures, and promotes motivation for reading (Richards, Platt & Platt, 1992). Additionally, a crucial component in selecting ER materials is learner autonomy and is 'key' to its success (Day & Bamford, 2002; Day, 2015). However, immediate full adherence to the 10 principles for successful use of ER (Day & Bamford, 2002) is problematic in certain academic contexts. Focusing primarily on graded readers (level controlled books for learners), a survey of 147 students at a Japanese university showed that they lacked confidence in their ability to select reading material in line with those principles, inhibiting their attempts at agency. This presentation describes facilitating a transition towards using those principles by creating scaffolded activities designed to raise awareness of reading goals and building confidence to select their own materials. The aim is for learners

to gradually improve their choice of reading materials, and to gain motivation thus helping them create and sustain a reading habit that both aids language development and is pleasurable.

Authors: ARNOTT, Christopher (Kanda University of International Studies); Mr KETTLE, Mike (Kanda University of International Studies); BANNISTER, Simon (Kanda University of International Studies)

Presenters: ARNOTT, Christopher (Kanda University of International Studies); Mr KETTLE, Mike (Kanda University of International Studies); BANNISTER, Simon (Kanda University of International Studies)

Session Classification: B8-112 SAT: ICLE & Critical Thinking; SUN: CT, Listening & ER

Track Classification: Extensive Reading