



Contribution ID: 176

Type: Practice-oriented Oral Face-to-face presentation

Using instructors' own autonomy & agency experiences in L3 course planning

Sunday 18 May 2025 14:15 (25 minutes)

TITLE

Using instructors' own autonomy & agency experiences in L3 course planning

RELEVANT SIG

Other Language Educators (OLE)

FORMAT

Practice-oriented Oral Face-to-face presentation (25 minutes, including Q&A)

Short English description

KEYWORDS

Third language acquisition, Learner autonomy, Learner agency

First-time presenter?

ABSTRACT

Many foreign language instructors at Japanese universities have learned Japanese as their third language. They are therefore well-positioned to understand the challenges as well as opportunities that third-language classrooms can present. One challenge is the need to teach students from a blank slate, as opposed to English language instructors who teach mostly students who possess at least a basic knowledge of the language. On the other hand, third language instructors are presented with opportunities to guide students through new language learning adventures that have not been "tainted" by negative learning situations that Japanese students have often experienced. This presentation will look at how one instructor's past experiences and usage of autonomy and agency have been conveyed to his students to encourage them to engage in their own autonomy and agency endeavors. Specifically, the presenter will relate how he has created stimulating environments conducive to autonomous learning for himself as well as his students of French. Then, he will

demonstrate how, once autonomous situations had been created, what kinds of conditions were designed to stimulate the agency required to actuate the knowledge and skills that have been acquired in his own learning, as well as in that of his students.

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Session Classification: B3-203 SAT: Teaching Younger Learners & Materials Writers; SUN: TYL, CT & TD

Track Classification: Other Language Educators